



Calamvale Special School Annual Implementation Plan 2026

School Priority

Empower connected, confident joyful learners through broadening/prioritising their Personal and Social Capability (P&SC) and the capacity of the staff to deliver this learning

Link to
Strategic
Plan



Educational achievement

Knowing and responding to each student's learning needs is essential to making sure they are on track to achieve their educational goals.

Belonging and engagement

Welcoming every student and supporting their unique needs creates a positive culture that promotes a sense of belonging, wellbeing and safety to support their engagement in learning. Our common goal is to create positive and inclusive teaching and learning environments where all staff and students feel confident, resilient and supported to thrive

Link to school review
improvement
recommendations:



- Formalise systematic observation and feedback processes to enhance teacher capabilities and quality assure agreed practices are enacted in classrooms.
- Collaboratively establish precise school targets that include student outcomes to promote collective ownership, monitoring and celebration of targets reached in the EIA.
- Build the capability of all staff to use the school's agreed pedagogical approaches to curriculum planning and teaching.

Strategy/ies

- Strengthen systematic school wide processes to support a positive behaviour culture
- Build staff capability to define and deliver on student personal and social capability goals

Actions
including Responsible
officer(s)

- Introduce PLCs to encourage staff collaboration and develop their capacity to deliver aligned and meaningful learning
- Unpack and interrogate relevant curriculum, aligning goals, planning and assessment tools personalising to their strength and interests each learner's educational experience - *ENGAGE*
- Explore high yield pedagogy
- Implementing Complex Case Management processes
- Consider and trial available data sets
- Whole school implementation of Team Teach program
- Strengthen staff capability to create environments that are responsive to the unique communication styles of every learner – *COMMUNICATE*
- Provision of targeted professional development and learning intensives

End of Year Success Criteria	Resources
	● Facilitating collaborative planning, moderation and collegial conversation opportunities ● Scale up opportunities for coaching, mentoring and watching each other work ● Dedicated Teaching and Learning Capability Team - DP + Coaches + Therapists + Social Worker ● Align existing Calamvale ways of working to current priority ● Target capability development to deliver P&SC goals through the Observation and Feedback Cycle to enable learners to successfully engage with others in socially authentic experiences - <i>RELATE</i>
	● Release time ● Professional Development ● Purchase of targeted resources ● Team Teach & Team Teach Facilitators ● DP ● Social Worker and Therapists ● Capability, PB4L Universals, Intensive Interaction Coaches
Measures	Performance
	● 90% of students achieve a sound or above against their P&SC goal ● Reduction in major behaviour incidents on One School ● Reduction in recorded OVA and work cover claims related to student behaviour
	Behaviour
	● Students engaged in P&SC learning ● Use of common language ● Staff report greater confidence in utilising principles of Team Teach, planning for and teaching P&SC ● Clear line of sight between P&SC continuum, goals and teaching practice ● UDL embedd in planning the teaching of P&SC ● Explicit teaching of PB4L inclusive of all learners
Artefacts	
	● Student success data ● Student behaviour data ● Established PLCs with agreed protocols & agreed outcomes

Approvals

Principal - Susan Howell

Susan Howell

P&C President – Natalie Cupitt

Natalie Cupitt

School Supervisor – Ray Hack

Ray Hack

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School Priority

Empower connected, confident joyful learners through prioritising their Personal and Social Capability development and the capacity of the staff to deliver this learning

Implement a systematic school-wide process to enable learners to successfully engage with others in socially authentic experiences

What we are focussing on:

- Develop a flexibly consistent approach to supporting individual students' behaviour
- Whole school implementation Team & PB4L inclusive of all learners
- Framing all interactions with unconditional positive regard
- Explicit teaching of regulation, relationship & transition skills

We will support staff by:

- Implementing Complex Case Management processes
- Dedicated Capability Team
- Aligning PB4L to current priority
- Whole school implementation of Team Teach program
- Opportunities for coaching, mentoring & watching each other work
- Provision of targeted professional development & learning intensives
- Facilitating collaborative planning, feedback, moderation & collegial conversation opportunities

Success looks like:

- Explicit teaching of PB4L inclusive of all learners
- Use of common language
- Staff report greater confidence in utilising principles of Team Teach

Build staff capability to define and deliver on student personal and social capability goals

What we are focussing on:

- Unpacking & exploring extended P&SC continua
- Aligning goals, planning & assessment tools
- Exploring pedagogy to target teaching P&SC
- Collegial collaboration & conversation

We will support staff by:

- Opportunities for coaching, mentoring and watching each other work
- Dedicated Capability Team
- Tie UDL to the current priority
- Introducing PLCs
- Facilitating collaborative planning, feedback, moderation & collegial conversation opportunities
- Provision of targeted professional development and learning intensives

Success looks like:

- UDL embedded in planning the teaching of P&SC
- Explicit teaching of PB4L inclusive of all learners
- Students engaged in P&SC learning
- Established PLCs with agreed protocols & agreed outcomes
- Staff report greater confidence in planning for and teaching P&SC

2026 Key Targets

- Reduction in major behaviour incidents on One School
- Reduction in recorded OVA and work cover claims related to student behaviour
- 90% of students achieve a sound or above against their P&SC goal
- Clear line of sight between P&SC continuum, goals and teaching practice