



Calamvale Special School Annual Implementation Plan 2021



Explicit Priorities

- Engage** - Personalising to their strengths and interests each learners educational experience
- Relate** - Enabling learners to successfully connect with others in socially authentic experiences
- Communicate** - Create environments that are responsive to the unique communication styles of every learner

Strategy: Successful Learners - *Know your learner* - *Show them love* - *Meet their needs* - *Celebrate the joy that they are!*

Targets:

- ✓ Safe, inclusive and engaging learning environments
- ✓ Community understanding and enactment of Student Code of Conduct
- ✓ Each learner's personal and social capability development embedded in all aspects of curriculum implementation
- ✓ Communication Standard

Actions:

Actions	Timelines	Responsible Officer/s
Engage consultants with specialised expertise to build the capability of all staff towards embedding relevant, engaging pedagogy to meet the complex personal and social capability development needs of our learners	Ongoing	Leadership Team
Continue to invest in contemporary infrastructure and ICTs for student-focused teaching and learning	Ongoing as per SSIP	Leadership Team
Collaboratively develop a Communication Standard to enable all students to achieve their highest level of communication competence through frequent active involvement in socially supportive contexts	Ongoing	Leadership Team SLP
Key word signing rolled out through a coaching model across the school.	Ongoing	Leadership Team SLP
Implement Student Code of Conduct at school and individual student levels, supported by internal PB4L Coach	Ongoing	Leadership Team

Strategy: Expert Teams

Targets:

- ✓ Full implementation of highly Individualised student-centred Curriculum Assessment and Reporting Framework
- ✓ Pedagogical Framework inclusive of all learners
- ✓ Formalised coaching, mentoring and feedback processes
- ✓ Community understanding and enactment of Pedagogical Toolkits in literacy

Actions

Actions	Timelines	Responsible Officer/s
Explore current research and best practice in reviewing, strengthening and contextualising our pedagogical processes to be inclusive of all learners	Ongoing	Leadership Team
Include Teacher Aides in Engagement PLCs through a gradual release process	Ongoing	Deputy Principal
Formalise a systemic coaching, mentoring and feedback process for teachers and teacher aides including classroom profiling	Term 1	Leadership Team
Provide Pedagogical Coaches and increased SLP time to strengthen teacher capability to design and implement learning experiences that build on learner strengths and needs in the delivery of specialised literacy pedagogical practices	Ongoing	Pedagogical Coaches SLP

Strategy: Community Wellbeing and Partnerships

Targets:

- ✓ Community understanding and enactment of whole school wellbeing framework
- ✓ Improved sense of wellbeing – evidenced through survey data
- ✓ Increased community engagement in school activities

Actions		Timelines	Responsible Officer/s
Love demonstrated through kindness and compassion towards every member of the school community		Ongoing	All Staff
School leaders and staff take personal and collective responsibility for improving wellbeing of all members of school community through the collaborative development and enactment of a whole school wellbeing framework		Ongoing	Leadership Team Wellbeing Committee
Implement whole staff extended meeting times to incorporate wellbeing activities each term		Each term as per survey data	Leadership Team Wellbeing Committee
Continue to employ a planned and systematic approach to developing, implementing and evaluating staff wellbeing programs		Ongoing	Leadership Team
Continue to engage families and community members to play an active role in our school through regular IEP meetings and 'Have your say days', Information and Open Days / Evenings, increasing celebration days and utilizing Class Dojo		Ongoing	Leadership Team Teachers



Susan Howell

Principal



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ARD