Under this agreement for 2014
Calamvale Special School will receive

This funding will be used to

- Increase the level of communication and reading for each student based on data provided in each student's learning plan
- Increase the engagement of students in the early years and junior secondary years in use of informal and formal systems of communication as documented in the QSR and AIP
- Improve staff capability through professional development in the use of specific assistive technology to improve each student's performance in communication and reading.

Our strategy will be to

- Undertake standardised and school based, specifically identified assessments, twice yearly to monitor, record and review each student's progress using Onschool
- Target literacy instruction to specific groups of students using the SLP as a literacy coach
- Align specific teaching and learning practices to support improved student learning

Evidence:
Erikson, K & Koppenhaver, D., Children with disabilities: Reading and Writing the Four Blocks Way, 2007

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engaging a Speech Language Pathologist to work with students and skill staff</td>
<td>$17,000</td>
</tr>
<tr>
<td>Skilling teachers and staff in the use of specific alternative- augmentative systems of communication as used by specific students (e.g. PODD, PECS, Proloquo2go)</td>
<td>$16,000</td>
</tr>
<tr>
<td>Providing a Literacy coach for teachers to implement the Four Blocks Model</td>
<td>$14,420</td>
</tr>
</tbody>
</table>

Kevin Grace
Principal
Calamvale Special School

Dr Jim Watterston
Director-General

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.