Under this agreement for 2016
Calamvale Special School will receive $71,865*

This funding will be used to

- Continue to progress the school’s number one priority of ensuring 100% of students have an effective communication system.
- Improve consistency in teaching literacy by having all teaching staff skilled and knowledgeable in the Four Blocks approach for literacy development for students with intellectual disabilities.
- Increase all students’ engagement in and understanding of numeracy through the implementation of the YuMi Deadly Mathematics pedagogical approach for students with special needs.

Our initiatives include

- Undertaking standardised and specific school based assessments twice yearly to monitor, record and review student progress in communication, literacy and numeracy by putting faces on the data.
- Rigorously analysing student data, refining data collection and tools to better utilise assessment information to differentiate teaching and learning across all student cohorts.
- Providing professional development for teaching and non-teaching staff to support improved student performance in communication including Intensive Interaction; literacy; and numeracy through coaching, modelling, observation and feedback, resource development, targeted professional development, goal and target setting and consistency of practice.
- Funding additional Speech Pathology time and coaches in Intensive Interaction, Four Blocks and numeracy.

Evidence

- Sharratt, Lyn and Fullan, M: Putting Face to the Data, What Great Leaders Do, 2012

Our school will improve student outcomes by

- Enhancing the Speech Language Pathologist role to directly support students and coach teachers, $11,184
- Employing 0.4FTE school-based Literacy Coach above substantive position, $5,000
- Employing 0.4FTE school-based Numeracy Coach above substantive position, $5,000
- Engaging Four Blocks consultant, Jane Farrall as critical friend and mentor with 6 days of professional development spread through 2016, $ 8,000
- Contracting QUT, YuMi Deadly Mathematics Centre for training staff and in-school support, $6,000
- Continuing to employ a communication teacher aide to provide 1:1 student support; develop adaptive materials; and assist teachers to individualise instruction, $36,681

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* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.