Great Results Guarantee

Under the agreement for 2015
Calamvale Special School will receive

$51,280*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Expand the use of multi-modal communication systems so that 100% of students can be literate at an emergent or conventional level, determined through individual assessment.
- Explicitly teach communication and reading skills through the 4 Blocks model so that all students are working in their zone of proximal development.
- Increase all students' numeracy skills through assistive technology.

Our strategy will be to

- Undertake standardised and specific school based assessments twice yearly to monitor, record and review each student's progress.
- Target communication and literacy instruction using the Speech Language Pathologist as coach.
- Provide professional development for staff to support improved student performance in literacy and numeracy.

Evidence

- Cooper, T, Queensland University of Technology. QUTube: YuMi Deadly Maths 2014.
  http://www.youtube.com/watch?v=3Fy%3D9FAnzCEMyjQ

Our school will improve student outcomes by

- Enhancing the Speech Language Pathologist role to work directly with students and up-skill staff $14,000.
- Engage staff in communication, literacy and numeracy professional development $10,000.
- Employ a communication teacher aide to develop adaptive materials that assist teachers to individualise instruction $27,280.

Tom Byrne
Principal
Calamvale Special School

Dr Jim Watterston
Director-General
Department of Education, Training and Employment