Newsletter 25 June 2015

2014 School Annual Report

The School Annual Report for last year has been finalised and is available on the school website. The report highlights the progress the school made in actioning the Annual Implementation Plan for last year, and the future outlook for 2015. On review, it can be seen that the majority of actions for implementation in last year’s Implementation Plan have been completed, or they have been picked up as longer term strategies to be continued into this year. The priorities reported on covered the following areas:

- Implement the Australian Curriculum
- Use data to inform teaching practice
- Implement whole school pedagogical practices
- Develop instructional leadership with a focus on workforce performance
- Develop productive partnerships with students, staff and parents
- Improve school performance
- Plan to transition Year 7 to high school

The Annual Report can be obtained in hard copy from the school office, as well as being available on the school website.

School Opinion Surveys

The 2015 School Opinion Surveys are to be administered from the beginning of July with a closing date 31 July. All surveys including those for parents/careers, students and staff are to be completed online. At Calamvale Special School we will hold a parent/carer morning tea on Wednesday 15 July as a welcome to Semester 2. Survey information will be provided at the morning tea with computers available for the completion of the survey for parents/careers, who would like to use them. All surveys will go home on Wednesday 15th July.

School Quadrennial Review and the School Improvement Unit

This is the year for the four yearly review of the school’s Strategic Plan. Normally we would have been well into the review, so as to have it finalised in early Term 4. However, the Department now has a School Improvement Unit that provides a complete school review prior to the writing up of the new 4 year Strategic Plan. I have been informed that the review for Calamvale Special School will be conducted over 3 days commencing 3rd September. Specific details as to how the review will be conducted are yet to be made, however I understand that the P&C executive and parents/careers more broadly will be asked to participate. As information comes to hand it will be communicated to parents/careers.

Semester 1 Reports and Semester 2 Individual Curriculum Plans

As you will be aware reporting of Semester 1 student performance has concluded and all families should have received their children’s’ report card. As well, teachers have been developing their students’ Semester 2 Individual Curriculum Plan or Senior Pathway Plan. It is important that each student’s plan is discussed with parents/careers and any uncertainties are sorted out at this initial meeting. The goals that are agreed to at this meeting are those that form the basis of the teaching and learning program for the coming semester. It is these goals that are reported on at the end of the semester. I encourage any parent/carer that has not met with their child’s teacher to do so early next term. Thank you to all of the parents/careers that have attended the meetings.
Middle Years Excursion to Beenleigh Historical Museum

Last Thursday 19th June the Middle Years students had a wonderful day at the Beenleigh Museum. The staff and volunteers at the Museum were very supportive of our students and gave great explanations, told wonderful stories and engaged the girls and boys in a lot of hands on activities. All of us that accompanied the students had a great day, but more importantly so did the students. We were all very impressed by the way the students engaged in the activities and with their beautiful behaviour. A big thank you to staff and parents who assisted with making the day out so successful and a very worthwhile learning experience.

Big Day In

Thank you to Townsend’s Bus Company for sponsoring the “Big Day In” to be held from 11.00am on Friday 26th June. There will be a range of fun activities including a patting farm, rides, jumping castles, snow cones and more. Thanks to our P&C executive for providing a Meal Deal for lunch. In the afternoon we will conclude with a short end of semester assembly for the Middle Years and Secondary students. Students who have been participating in the Song Room program will sing for us. Many thanks to Townsends for their kind donation that makes this day possible.

Facilities Update

Over the school holidays there will be considerable work being done at the school, including internal painting of the library, admin block, D block and The Hub (Chappy / Parent Room); installation of a compactus in the library; and the trees that have been approved for removal will come down.

I intend to make application for additional accommodation, i.e. another demountable building as our student enrolment continues to grow. It is expected that we will have 132 students at the start of next semester and there is a pattern of continued growth. It is anticipated that we will need more space for the start of the 2016 school year.

Positive Behaviour for Learning

The school’s behaviour management program, Positive Behaviour for Learning (PBL), formerly known as School Wide Positive Behaviour Support (SWPBS), teaches the five expectations of I can communicate, I can wait, I can listen, I can ask for help and I can share. PBL expectations are for the entire school community, this means that we will be teaching weekly lessons from the start of next term to all of our students, with a lesson per week. I’ll continue to communicate the expectations through the newsletter and on the school’s website, keeping parents up-to-date with the focus for the following two weeks. In this way parents / carers can reinforce the expectations at home.

Bust-a-Move

Bust-a-move classes will be continuing of a Friday afternoon next term. Please contact Bridget, the groups teacher for further information.

Woolworths Earn and Learn is back!

Starting on Wednesday 15th July anyone from our community – staff, parents, friends shop at Woolworths they can collect stickers to place on their sticker cards. Once the sticker cards are completed they can be placed in a collection box, either at school or the local Woolies. These completed sticker cards can be redeemed for school resources and equipment. This community program enables learning centres across Australia to earn educational resources from shopping at Woolworths. Support us by collecting the stickers, completing the sticker cards and placing them in our collection box.
Staffing News

Ms Jennifer Billington will be leaving us at the end of term, but doing some relief work for the first two weeks in Term 3. Jeni has been an outstanding asset to the school and her class and all of us will miss her greatly. We wish her well in her next adventure as she leaves Australia in August.

Ms Billington is being replaced by Ms Fiona Walker who comes to us from Claremont Special School. Fiona is here this week doing relieving work and getting to know M7. Welcome Fiona.

Ms Taskeen Vahed will be on long service leave for the first two weeks of Term 3. Ms Billington will teach M6 in Taskeen’s absence.

We also welcome a new member of the cleaning staff with the appointment of Mr Robert Rumball.

Tom Byrne  
Principal

P&C Report

Thank you to all who assisted with the fund raising sausage sizzle at Bunnings.

Calamvale Carnival will be held on Saturday 25 July. Orders are still being taken at school for rides and performances. For those people who have bought passes, we have been advised that they will be available for collection in the week before the carnival.

Next P&C Meeting: Wednesday 22/7/15 Parent Room 9.30 am. All parents and carers are welcome to attend.

Assembly Awards

Award recipients for the last fortnight:  
Congratulations to these students and to the others not listed who also received awards.

<table>
<thead>
<tr>
<th>Class</th>
<th>Name</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>EY3</td>
<td>Thomas</td>
<td>Welcome to EY3</td>
</tr>
<tr>
<td>M3</td>
<td>Arianne</td>
<td>Demonstrating amazing effort and progress with her physio</td>
</tr>
<tr>
<td></td>
<td>Amanda</td>
<td>Displaying a mature and calm attitude over the entire semester</td>
</tr>
<tr>
<td></td>
<td>Christopher</td>
<td>Displaying exceptional hard work and patience over the entire semester</td>
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<tr>
<td></td>
<td>Joshua</td>
<td>Trying his best in all areas of school life during Semester 1</td>
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<tr>
<td></td>
<td>Amber</td>
<td>An outstanding semester</td>
</tr>
<tr>
<td>JS3</td>
<td>Marko</td>
<td>Great work and achievements during Semester 1</td>
</tr>
<tr>
<td></td>
<td>Shakira</td>
<td>Great work and achievements during Semester 1</td>
</tr>
<tr>
<td></td>
<td>Maddison</td>
<td>Great work and achievements during Semester 1</td>
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<td></td>
<td>Kristen</td>
<td>Great work and achievements during Semester 1</td>
</tr>
<tr>
<td></td>
<td>Kourtenay</td>
<td>Great work and achievements during Semester 1</td>
</tr>
<tr>
<td></td>
<td>Micheal</td>
<td>Great work and achievements during Semester 1</td>
</tr>
<tr>
<td>JS4</td>
<td>Holly</td>
<td>Displaying good rhythm in our daily dance fitness program</td>
</tr>
<tr>
<td></td>
<td>Ethan</td>
<td>Making sentences independently</td>
</tr>
<tr>
<td></td>
<td>Madisyne</td>
<td>Co-operating during physiotherapy sessions</td>
</tr>
<tr>
<td></td>
<td>Amy</td>
<td>Great writing in Speech Therapy</td>
</tr>
<tr>
<td>JS5</td>
<td>Connor</td>
<td>Great improvement in his handwriting during morning news and current events</td>
</tr>
</tbody>
</table>
| SS1   | Jed     | • Taking part in the Special Education Queensland State Championships of Touch Football.  
|       |         | • Outstanding effort in all key learning areas                             |
|       | Jamie   | • Taking part in the Special Education Queensland State Championships of Touch Football.  
|       |         | • Outstanding work in all key learning areas                               |
|       | Jack    | • Taking part in the Special Education Queensland State Championships of Touch Football.  
<p>|       |         | • Working hard throughout Semester 1                                       |</p>
<table>
<thead>
<tr>
<th>Name</th>
<th>Remarks</th>
</tr>
</thead>
</table>
| Daniel | • Taking part in the Special Education Queensland State Championships of Touch Football.  
        • Great trying in English                                             |
| Rhyce  | • Taking part in the Special Education Queensland State Championships of Touch Football.  
        • Great improvement in all key learning areas                       |
| Hamdiya| • Great effort in all key learning areas                               |
| Joseph | • Great effort in all key learning areas                               |
| SS4    | Leticia Taking part in the Special Education Queensland State Championships of Touch Football. |
| Morgan | Taking part in the Special Education Queensland State Championships of Touch Football. |
| Joshua | Taking part in the Special Education Queensland State Championships of Touch Football. |
| Miracle| Taking part in the Special Education Queensland State Championships of Touch Football. |
| Elysha | Taking part in the Special Education Queensland State Championships of Touch Football. |
| Ricky  | Taking part in the Special Education Queensland State Championships of Touch Football. |
| Taylah | Taking part in the Special Education Queensland State Championships of Touch Football. |
| Kylie  | Taking part in the Special Education Queensland State Championships of Touch Football. |

**Coming Events**

26/6/15 “Big Day In” end of semester celebration

26/6/15 Last Day Term 2

13/7/15 Day 1 Term 3

15/7/15 Semester 2 Morning Tea for Parents

12/7/15 Ekka Show Holiday (School closed)

15/7/15 Nutrition for Children with Sensitivities (9.15 am)

22/7/15 P&C Meeting

31/7/15 School Opinion Survey Closes

**Special Olympics**

Special Olympics provides year-round sports training and competition in a variety of team and individual sports for children and adults with an intellectual disability. Special Olympics Logan currently offers the following sports programs:

- Aquatics – Monday, Learn to Swim, 4.30pm – 5.00pm; Squad 5.00pm – 5.45pm; Logan North Aquatic Centre, Sports Drive, Underwood.
- Basketball – Thursday, 4.30pm - 6pm, Logan Metro Sports Centre, 357 Browns Plains Rd, Crestmead.
- Tenpin – Wednesday, 5.00pm – 6.30pm, AMF Bowling, Logan Hyperdome, Bryants Rd, Loganholme.
- For information. Email info@soglogan.com
Active Lifestyles Programs

AVEGATES Social Experience Network are running a series of active life programs at Multicap. The Avegates Football and Water Fit Programs are currently run from our headquarters at Eight Mile Plains and cater for people of all abilities. There is also a combined Art/Water Fit program that runs an art session in the morning followed by an afternoon Water Fit session.

For more information check out the school’s website for links to the programs:

https://calamvalespecialschool.eq.edu.au/Pages/default.aspx

NDIS Home Visits

Parent and carers are welcome to contact Emma Nelson, Case Worker NDIS Get Ready Program, YFS Ltd. Emma has forwarded information to the school for anyone who would like a home visit to learn more about the National Disability Insurance Scheme. Her contact details are:

Emma Nelson
Case Worker
NDIS Get Ready Program
YFS Ltd
P: 07 3826 1500
E: emman@yfs.org.au
W: http://www.yfs.org.au

Griffith University

2015 NDIS Symposia Series

*Employment opportunities for people with disability*

'Real work for real pay'

In partnership with the Community Resource Unit and Queenslanders with Disability Network, the Griffith University its fifth NDIS Symposium to share ideas, knowledge and experience in the lead up to the application of the National Disability Insurance Scheme (NDIS) in Queensland.

This event will bring together a range of experts and people with lived experiences to specifically discuss employment opportunities and challenges for people with disability.

**Date:** Monday 24 August 2015

**Time:** 9.00am to 4.30pm (Registrations open 8.30am)

**Venue:** Plaza Level, Brisbane Convention and Exhibition Centre, South Bank, Brisbane (Entry via Grey Street)

**Cost:** $185 full registration, $75 Concession - People with disability, families & carers - Griffith students (inc catering and GST)


**More Information:** The full program will be available in early July.


**Supports:** A hearing loop, live captioning and Auslan interpreters will be provided, and additional assistance for people with disability as required.

**Contact:** Tracey Hartmann t.hartmann@griffith.edu.au