**Newsletter 11 June 2015**

**End of Semester 1 Activities**

Schools are busy places regardless of the time of the year, but right now Calamvale Special School teachers are extremely hard working as they complete assessments, end of semester report cards and prepare next semester’s Individual Curriculum Plans or course of study for Queensland Certificates of Individual Achievement.

End of Semester student **report cards** are being finalised this week and will be ready for discussion at parent / carer meetings next week. Reports will outline how students have progressed against their goals set in the Individual Curriculum Plans developed at the end of last year, or for our Prep students in Term 1. Reports are fairly complicated for students in Special Schools, even though there is an explanation of codes used throughout the report. For that reason teachers will discuss the report with parents / carers when they meet with you at the Individual Curriculum Planning meetings.

Invitations to attend **Individual Curriculum Planning Meetings** have gone home. Parents and carers are encouraged to attend the meeting as teachers will detail the curriculum content to be taught next semester. This is an opportunity for parents and carers to have input into the program to be taught to their children. I can only endorse the plans if parents / cares have been part of the process. It should be noted that there may be changes to the grade levels set last year. This reflects the newness of doing ICPs and teachers linking curriculum plans to whole school assessment.

The Queensland Association of Special Education Leaders (QASEL) Annual Conference was held last week. The three day conference provided many of our school’s teachers and the administration team the opportunity to hear from several world class experts and educational leaders in special education with the most up-to-date research and practice that will have an impact in our school. Of particular relevance was the ground-breaking work of Jane Farrall in the teaching of literacy to students with special needs. Jane’s work, “Four Blocks” is the foundation of literacy teaching at Calamvale Special School. Her presentations were inspirational and energizing and I know we are on the right track to improving student communication and literacy outcomes by implementing Four Blocks.

Thank you to all for your good wishes during my recent illness and time in hospital. I am pleased to be back at school and feeling much better. I am also pleased to have had my contract extended to the end of the school year and look forward to working with you all next semester.

*Tom Byrne*  
*Principal*
P&C Report

A Canberra trip fund raiser sausage sizzle was held at Bunnings last Saturday. Thank you to all who assisted including our senior students who did a great job. Just over $500 was raised. Well done everyone!

Next P&C Meeting: Wednesday 24/6/15 Parent Room 9.30 am. All parents and carers are welcome to attend.

Assembly Awards

Award recipients for the last fortnight:

Congratulations to these students and to the others not listed who also received awards.

<table>
<thead>
<tr>
<th>Class</th>
<th>Name</th>
<th>Award</th>
</tr>
</thead>
<tbody>
<tr>
<td>EY2</td>
<td>Johnathan</td>
<td>For increased participation in Jolly Phonics lessons.</td>
</tr>
<tr>
<td></td>
<td>Salaar</td>
<td>Pointing to a symbol in his PODD Book</td>
</tr>
<tr>
<td>M1</td>
<td>Liam</td>
<td>For great work in Literacy and following the expectations “I can listen” and “I can communicate”.</td>
</tr>
<tr>
<td></td>
<td>Bella</td>
<td>For great work in Literacy and following the expectations “I can listen” and “I can communicate”.</td>
</tr>
<tr>
<td></td>
<td>Gracie</td>
<td>For great work in Literacy and following the expectations “I can listen” and “I can communicate”.</td>
</tr>
<tr>
<td></td>
<td>Sam</td>
<td>For great work in Mathematics and following the expectations “I can wait” and “I can share”.</td>
</tr>
<tr>
<td></td>
<td>Ashley</td>
<td>1. For great work in Mathematics and following the expectations “I can wait” and “I can share”. 2. Great progress in following the expectation “I Can Share”</td>
</tr>
<tr>
<td>M3</td>
<td>Amber</td>
<td>For consistently packing up the sandpit toys without any direction.</td>
</tr>
<tr>
<td>M7</td>
<td>Elias</td>
<td>Eli “Einstein” Rees for fantastic effort and achievement in science.</td>
</tr>
<tr>
<td></td>
<td>Andrew</td>
<td>For making great predictions and observations on ‘Science Day’.</td>
</tr>
<tr>
<td></td>
<td>Thelim</td>
<td>For always trying his best in all subjects and improving his behaviour in the playground.</td>
</tr>
<tr>
<td></td>
<td>Hayleigh</td>
<td>For showing care to others by being a good friend to Kenny.</td>
</tr>
<tr>
<td></td>
<td>Bailey</td>
<td>For showing care to others by being a good friend to Kenny.</td>
</tr>
<tr>
<td>JS4</td>
<td>Ethan</td>
<td>For listening and following directions in class.</td>
</tr>
<tr>
<td></td>
<td>Amy</td>
<td>For using Proloquo2Go to communicate in class.</td>
</tr>
<tr>
<td></td>
<td>Ryan</td>
<td>For being able to successfully recognise 400 Magic Sight Words.</td>
</tr>
<tr>
<td></td>
<td>Madisyne</td>
<td>For co-operating during physiotherapy sessions.</td>
</tr>
</tbody>
</table>

The BIG Day In

On Friday the 26th June from 11am to 3pm, we will be having a “Big Day In”. This will be a fun day for all the students to reward them for their hard work over the semester. We will have rides, snow cones, a puppet show and performances from Bust a Move, Song Room and our School Choir. The P&C association will organise a “Meal Deal” for students to purchase on the day. (More details will come home over the next two weeks and be included in the P&C Newsletter). It is sure to be a great way to end the term and celebrate everyone’s achievements.

Touch Football Championships

On the 19 June 14 senior students will travel to Cleveland to participate in the Special School’s Touch Football Championships. We wish the girls and boys success and hope they have a fun day out.
Positive Learning Behaviour Update

At Calamvale Special School we implement School Wide Positive Behaviour Support, now known as Positive Learning Behaviour as the behavior management program. There are five expectations for all of us at school and the wider school community to follow. They are referred to as the “Think 5” and are:

1. I can listen
2. I can wait
3. I can ask for help
4. I can share
5. I can communicate

In each coming newsletter we will publish an update for your information.

Coming Events

18/6/15 Middle Years Excursion to Beenleigh Historical Museum
24/6/15 P&C Meeting
26/6/15 “Big Day In” end of semester celebration
26/6/15 Last Day Term 2
13/7/15 Day 1 Term 3

Information to Support Families

Welcome to the Queensland NDIS update - No.12
In this issue

- Online Queensland NDIS Events Calendar
- Disability Community Event Grants open - apply now!
- The NDIS and Mental Health
- Useful information on the NDIS website
Overview
This one day forum shares stories by and about people with disabilities who have taken their place in their community. People share their experience of moving into their own homes; having jobs; following their passions and contributing to their community. The forum continues on from…

Read more...

Toileting

Medical Aids Subsidy Scheme (MASS)

- To be eligible for MASS nappies parents will require a copy of their healthcare card, the child must be over 5 years of age (which I think would be everyone now that it is mid-year)
- MASS numbers
  - Telephone: 07 3136 or 1300 443 570
  - mail: mass184@health.qld.gov.au
  - Website: www.health.qld.gov.au/mass

Before children can receive Nappies from MASS they need to have a Continence assessment – paperwork for the nappies (MASS 50 forms) are frequently filled out following this assessment and a possible trial of nappies to see if they fit.

Blue care Continence Advisory Service

Provide an in home service.

- Telephone: 07 3891 8040

Children who are eligible for MASS are also eligible for CAPS funding. (This is some money that is paid to the family for the purchase of continence aids). Again, bluecare can assist with this, alternatively, I believe families are able to apply for this without professional support – rather, they just require the appropriate documentation. I believe the claim form can be completed by following the link below, they will require an online Medicare account in order to complete the application online.

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