Principal’s Report

Report Cards
End of Semester student report cards are being finalised this week and will be ready for distribution in the last week of term (20/6/16-24/6/16). Reports will outline how students have progressed against their English and mathematics goals agreed to in the Individual Curriculum Plans (ICP), developed in Term 1. For students accessing other year levels of the Australian Curriculum, the learning areas taught this semester will also be reported. Students participating in music and health and physical education will have progress reported by the teachers responsible for these areas of the curriculum. I encourage parents and carers to take the opportunity to discuss your child’s progress with their teacher at the parent teacher meetings held in conjunction with ICP meetings.

Invitations to attend Individual Curriculum Planning Meetings will be sent home shortly. These meetings will be held in the first two weeks of Term3. Parents and carers are encouraged to attend the meeting as teachers will detail the curriculum content to be taught next semester. This is an opportunity for parents and carers to have input into the program to be taught to their children. I can only endorse the plans if parents and carers have been part of the process.

Nationally Collection of Data on School Students with Disability
Collecting data on school students with disability helps teachers, principals and education authorities support the participation of students with disability in schooling on the same basis as students without disability.

All Australian Governments have agreed to work together on the annual collection of data on school students with disability. All Australian schools participate in this annual data collection.

The data provided to the Australian Government is aggregated data only. Please be reassured that the Department will not provide to another organisation any data that can identify an individual student. The only data being collected at the school level to be reported nationally is the:
- number of students in the school who are provided with an adjustment to address a disability;
- level of adjustments we provide for those students; and
- broad category of disability.
Consultation with parents is important not only for the data collection but also to ensure you are aware of the adjustments being provided to support your child. We will therefore continue to consult with you.

While only data that cannot identify your child will be submitted outside of the Department, if you do not wish for your child’s details to be included, please let me know.

Information and fact sheets are available to help you make a decision from the:

Alternatively, if you have any queries about the collection or use of this data I encourage you to contact me directly.

Tom Byrne
Principal

Gotcha Awards
Students who received Gotcha Awards over the last two weeks are:
JS2: Lachlan, Hayley, Kaeden
JS4: Kourtney
JS5: Amanda
JS6: Jonathan, Holly, Aaron, Cameron, Chantelle and Brianna

Assembly Awards:

<table>
<thead>
<tr>
<th>Class</th>
<th>Student</th>
<th>Award</th>
</tr>
</thead>
<tbody>
<tr>
<td>M2</td>
<td>Sam</td>
<td>Great effort in working out additions by counting on for a big number</td>
</tr>
<tr>
<td></td>
<td>Ashley</td>
<td>Great effort in using his decoding skills to read hard words</td>
</tr>
<tr>
<td></td>
<td>Liam</td>
<td>Great work in sharing a wonderful story and having great skills in imaginative play</td>
</tr>
<tr>
<td></td>
<td>Sarah</td>
<td>Great effort in thinking mathematically to work out a maths problem about wheels on our bus</td>
</tr>
<tr>
<td>M3</td>
<td>Hardik</td>
<td>Great work when taking part in unfamiliar activities</td>
</tr>
<tr>
<td></td>
<td>Jayden</td>
<td>Great effort in displaying the school expectations and taking part in class activities</td>
</tr>
<tr>
<td>M6</td>
<td>Hayleigh</td>
<td>Improving her confidence as a self-directed learner</td>
</tr>
<tr>
<td></td>
<td>Andrew</td>
<td>Great helper in the classroom</td>
</tr>
</tbody>
</table>
P&C Report
The next meeting of the P&C has been changed to accommodate a very busy last week of term. The meeting has been rescheduled to Monday 20/6/2016 at 9.30am. All parents and carers are very welcome to attend. The meeting format will be a short business meeting followed by morning tea and discussion.

Keep an eye out for the two page P&C Newsletter which should have arrived home yesterday. If you didn’t receive a copy please put a note in your child’s communication book and one will be sent home.

Important cyber safety tips
The department has recently been alerted to random users contacting children using the social media app ‘Instagram’. The following tips are provided to parents on how their children can avoid random contact on social media:

1. Know which social media your child uses.
2. Discuss with your child who their online friends and followers are. Only be friends with people online who you know and trust in the real world.
3. Take a proactive approach and establish clear and agreed rules for your child’s internet use.


Resources for Families
The following links are included for parent and carer information and connection to support services outside of the school. The direct link will be available on the school’s website, through the newsletter page.

Parent Connect:
http://parentconnect.org.au/

Parent Connect walks with parents and families to build:
Family Networks - to meet, research and gain information that allows you to explore what you need;
Community Inclusion – short term case coordination and planning support to assist families action steps to explore and research their goals; and
Transition Support - involves identifying services required to transition through child developmental
growth stages through service coordination, counselling and access to specialist services.

Parents can contact the Parent Connect Facilitator in their local area directly or be referred from Disability Services, community organisations and service providers.

NDIS Launch Site
This YouTube clip is really helpful. It is filmed in Townsville where the first roll out of NDIS in Queensland has been taking place. Type the address into your web browser. It’s worth a look.

https://www.youtube.com/watch?v=t_R-aOMaqjQ

Coming Events
16/6/16 Big Day In
20/6/16 P&C Meeting (Please note change of day)
24/6/16 Middle Year's Excursion to QCPA
24/6/16 Term 2 ends
11/7/16 Term 3 begins
3/8/16 Darling Point Fun Run
12/8/16 Sport’s Day and Meal Deal Day
23/8/16 Carers Link NDIS Workshop
1-2/9/16 Father’s Day Stall

GET INVOLVED IN NETBALL!

SPECIAL NEEDS NETBALL
for children and adults with an intellectual disability

BEGINNERS WELCOME!
Western Districts Netball Courts
Faulkner Park, Warabah Ave
Graceville

Register your interest TODAY!
Contact Brenda Gouding to join:
brenda@kogis.com.au

FOLLOW US
@specialolympicsQld
Calamvale Special School presents
“Big Day In”
Thanks to Townsend Bus Service
THURSDAY 16TH JUNE
11:00-2:00
PARENTS WELCOME
Pre-Planning Workshop: Getting Ready for the NDIS

NDIS Pre-Planning Workshop for Parents & Families

The Queensland rollout of the National Disability Insurance Scheme (NDIS) has been announced—and will be introduced in Brisbane from 1 July 2018. For parents and families who support someone with a disability, the prospect of transitioning to an entirely new scheme is both exciting and daunting.

Carers Link invites you to attend our workshop, to help you understand the planning and assessment process you and your child will go through with the NDIS, once it commences in your area.

The interactive 3-hour workshop will cover:

- General overview of the NDIS
- The NDIS planning and assessment process
- Getting plan ready and how to prepare for the planning conversation
- Understanding reasonable and necessary supports
- Identifying informal, community and mainstream supports currently used
- Identifying supports needed to achieve your child’s goals and aspirations

WORKSHOP DETAILS

DATE: Tuesday 23rd August 2016
TIME: 9.30am—12.30pm (refreshments provided)
VENUE: Calamvale Special School
Nottingham Road, Calamvale

REGISTER: Registration is essential by 16th August.
To register, please contact Calamvale S/S:
P: 3712 5555
E: the.principal@calamvalespecialschool.eq.edu.au

About Carers Link
Established for over 14 years, Carers Link offers quality personalised care for people with disability, older people and carers. We are passionate about enabling people to live independent, fulfilling lives and our person centred support focuses on each individual’s needs and goals, to empower them to live the life they choose.
Having fun with Numeracy!

It's not all about number but let's start there.....

Counting starts as learning a pattern or rhyme.

Learning number involves daily and repetitive opportunities to hear, practise and actively explore number. Help your child to make connections about number and counting through everyday activities. Some ideas for you to do at home—

- Games and counting activities that develop anticipation e.g., 1,2,3...(pause) tickles; 1,2,3... (pause) let go of an inflated balloon.
- Playing with a collection of objects. Introduce exploring objects one at a time e.g., put into a box, line up objects.
- Counting during everyday activities such as, dressing e.g., how many buttons? How many socks?
- Count the number of steps taken e.g., walking from the front door to the car or walking to the clothes line.
- For younger children sing nursery rhymes that include number e.g., Five Little Ducks, Ten Little Indians, Round and Round the Garden.
- Assist your child to help set the breakfast or dinner table with enough plates, cups and cutlery for each person. For younger students this could be done through play with some favourite stuffed toys or dolls.
- Collect and sort objects that your child likes e.g., cars, dinosaurs, bottle tops, leaves (laminate them), keys, etc.
- Count the eggs in a carton—how many are left after you remove some?
- Go on a number hunt in the environment e.g., license plates, calendars, speed signs, house numbers, price tags.
- Count the number of pieces of food when cutting up into smaller pieces e.g., fruit, sandwiches, a pie.

Read to your child—

- Find books about counting to share with your child.
- Have a look in your local library or scholastic book club catalogues for ideas.
- Make your own books using favourite photographs or motivating pictures (e.g., cut pictures from junk mail).

If your child has an understanding of number—

- Count days on a calendar. Count down to a special event.
- Start counting from different starting points e.g., start at 7. Count forwards. Count backwards. What number comes before? What number comes after?

Make number stories about everyday experiences—

- How many apples? How many bananas? How many oranges? How many pieces of fruit do we have altogether in the fruit bowl?
- What is in the lunchbox? Make a story about the items.
Numeracy Fact sheet

Supporting your child in Prep to Year 3

Numeracy is an essential skill that children need to succeed in their everyday lives. As a parent or carer and your child’s first teacher, you have the opportunity to make a significant contribution to supporting your child’s learning — from the time they are an infant through to adulthood.

When your child starts school, it is critical for you to continue to play an active role in helping to develop your child’s numeracy so they can achieve the best possible outcomes.

Your vital role as a parent or carer

You might not realise it, but you are already contributing to your child’s understanding of numeracy from an early age. For example, counting objects like buttons on their clothes and talking about time and shapes can familiarise them with mathematics.

Ensuring that your child feels confident talking to you and their teacher about their school work will enhance their opportunity to thrive in the 21st century.

What numeracy skills will your child learn at school?

In the first years of school, children learn through hands-on activities. Your child’s teacher will identify what they already know and can do, and will extend their knowledge and skills through new and challenging situations.

An important aim of the Preparatory Year is to build on your child’s previous experiences with new and different learning opportunities at school. Your child will explore fundamental aspects of mathematics such as ‘how many’, mass, length, size, shape, sequence, order and patterns.

In Years 1 to 3, children use mathematics in increasingly complex and unfamiliar situations. Children will explore larger numbers and learn different ways to identify, describe and record their observations and findings. They may use symbols, words, diagrams or pictures, maps, models and flow charts to describe information.

If you have any questions or concerns about your child’s progress please contact your child’s teacher.
Activities to do with your child

Here are some simple yet effective activities you can do with your child to help them apply the numeracy skills they learn at school:

- count the money in your child’s moneybox each week — take it to the bank and help them deposit the money
- record your child’s growth on a height chart
- make a home supermarket using empty grocery items and packets — attach price tags, then play a shopping game where your child can purchase items and calculate the change they will receive
- estimate, measure and compare lengths and heights, how heavy or light objects are and how much containers hold — for example, how many cups do you think it will take to fill the bucket with sand?
- play number games using magazines, books, newspapers and number plates
- discuss the prices of items in shopping catalogues and junk mail
- count everything — toys, the number of pegs needed to hang clothes on the line and the number of buttons on your clothes
- take your child on a ‘number hunt’ in your home or community — point out how numbers are used on everyday household items such as the telephone, or your house number in the street
- talk about time — ask your child to check the time on the clock when they go to school, eat meals, watch their favourite television program and go to bed
- play ‘I spy’ and look for different shapes and colours — ‘I spy something that is round’ or ‘I spy something that is rectangular’
- go on a ‘shape hunt’ — have your child look for as many circles, squares, triangles and rectangles as they can find in the home or in the yard
- use public transport to read timetables, look at routes on a map or figure out the number of stops the bus or train would need to make before you get to your destination.

For more information about how you can help your child with numeracy visit www.education.qld.gov.au/parents/map/ or contact your child’s teacher or school.
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Numeracy Activity sheet
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Take your child on a "number and shape hunt" in your home or community — point out how numbers and shapes are used on everyday household items such as the telephone or your house number in the street.

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Literacy and Numeracy
Supporting your child
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p: 3901 1165  info@carerslink.com.au  w: www.carerslink.com.au