Principal's Report
Welcome to Term 3 and the first of the term’s newsletters, which will come home every second Thursday. I hope you all had a chance to relax over the winter vacation and avoid the dreaded colds and other bugs we seem to get at this time of the year. I am really pleased to report how well our students have settled into the new term. On Day 1 many of them came running into school, excited and happy to be back.

Although the building works has caused disruption the girls and boys are managing it really well. M4 and M5 are working in the library and gross motor room as their classroom block had to be relocated to make way for the new classroom and admin block. An enormous amount of work has been done in the last five or six weeks since construction started, but it was not possible for their classrooms to be ready for the start of term. The students and their teachers are coping very well, but are impatient to be in their classroom, which is sitting sky high towards the rear of the school grounds. It is linked by ramps and covered walkways that are still under construction.

Individual Curriculum Planning Meetings are currently being held. Parents and carers should have received invitations to attend the meetings. There will be one or two classes holding meetings outside of the first two weeks of term, as they have new teachers still getting to know their students. These are important meetings as teachers will detail the curriculum content to be taught next semester. This is an opportunity for parents and carers to have input into the program to be taught to their children. I can only endorse the plans if parents / carers have been part of the process. Teachers will also take the opportunity to discuss last semester’s report card at these meetings.

Staffing Update
We welcome to our school Ms Nicole Horne to EY4. Nicole will be here for the remainder of this semester, or until Ms Neve Singh returns from maternity leave.

Ms Rebekah Sutton has been engaged to teach JS4 for the rest of the year. Rebekah is a familiar face, as she completed her final internship with us before graduating in June.

Mrs Leonie McAneney is co-teaching with Ms Fiona Walker as Fiona has become a part-time Physical Education teacher at our school as well as being class teacher of M3. Leonie also provides local relief for us on Tuesdays.

Mrs Elle Angwin has returned to her substantive role as Head of Curriculum. Therefore, Mrs Marissa Bertwistle has returned to her class full-time.

Mrs Mandy Stewart-Murphy is back with us as full-time Deputy Principal, while Mr Anthony Kruck continues as Acting Deputy Principal for the remainder of the year.

School Opinion Survey
Just before the holidays information went home regarding the completion of the Annual School Opinion Survey for Parents. I would really appreciate it if all parents and carers could complete the online survey by closing date 29/07/16. If you don’t have the information required to log in, please let me know and I’ll provide new information.

NDIS Workshop
Just a reminder that the Getting Ready for NDIS Workshop being conducted by Cares Link will be held in the Hub on Tuesday 23rd August. This is a 3 hour workshop, designed for our school community. Registrations need to be made by 16th August, by contacting the school office to leave your name.

Art Show Date Claimer
Please put aside the evening of Thursday 15th September for the school’s second Art Show. The students and staff cordially invite all parents and carers to attend from 6.00pm – 8.00pm to view our students’ work and participate in a fun-filled evening.

I look forward to working with you all again this term and wish you all the best.

Tom Byrne
Principal

Positive Behaviour for Learning Term 3 Expectations
At the beginning of the year the Positive Behaviour for Learning (PBL) Team decided to allocate two school expectations as the focus for student behavioural lessons throughout each term. It was agreed that ‘I Can Communicate’ would be a focus for lessons across all four terms, with another expectation added respectively. The additional school expectation for Term 3 is ‘I Can Wait’. Waiting is an important social skill that all students at Calamvale Special School have experienced, and will continue to practise. Whether it’s anticipating playtime at school or standing in a queue while shopping, waiting is a skill that needs to be taught explicitly to all children. In fact, waiting can be even more of a challenge for students with Autism or Intellectual Impairment. Students in these circumstances often have difficulty with abstract thought, and simply don’t understand the concept of time. The phrases “Just a minute”, or “We’ll do that soon”, may have no meaning for them. Therefore, personalised waiting skills that address the individual needs of each learner must be taught. Some advice and ideas for teaching the expectation ‘I Can Wait’ and ‘I Can Communicate’ will be published in upcoming newsletters. We really encourage all families to focus on these two expectations during Term 3.
Gotcha Awards
Students who received Gotcha Awards over the last two weeks are:
M7: Nyalok, Mason, Christopher
JS3: Pierre, Sharkira, Kyle
JS4: Paige
JS5: Amber, Tiarna & Lachlan
JS6: Aaron, Cameron
SS4: Jamie, Daniel & Ali
SS5: Letícia, Trent, Morgan & Aiden

Assembly Awards:

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<thead>
<tr>
<th>Class</th>
<th>Student</th>
<th>Award</th>
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| M2    | Sam     | Auslan Award for learning to sign “Pets”
|       |         | Great process in thinking mathematically with our large number board |
|       | Bill    | Great effort in managing the first week back to school |
|       | Ashley  | Great effort in thinking responsibly about his behaviour and making great choices |
|       | Liam    | Great work in thinking mathematically when using the giant number mat |
|       | Sarah   | Great effort in managing the first week back at school |
| M3    | Ryley   | Great effort in displaying the school expectation, “I can communicate” |
|       |         | Great effort in displaying the five expectations while at the Gazillion Bubbles Show |
|       | Jayden  | Great effort in displaying the five expectations while at the Gazillion Bubbles Show |
|       | Hardik  | Great effort in displaying the five expectations while at the Gazillion Bubbles Show |
|       | Levi    | Great effort in displaying the five expectations while at the Gazillion Bubbles Show |
|       | Tasman  | Great effort in displaying all five school expectations in the classroom and playground |
| M6    | Arianne | Displaying a hardworking and positive approach during physio sessions |
|       | Esul    | Great improvement in completing learning tasks with greater confidence and independence |
|       | Gracie  | Having a settled first week; following all five expectations |
|       |         | Great work for being an outstanding helper over the semester |
|       | Bailey  | Great effort for consistent and excellent improvement in writing a sentence |
|       | Thelim  | Great effort for consistent and excellent improvement in reading and writing |
| M7    | Bella   | Auslan Award for learning the signs for describing animals |
|       |         | Auslan Award for describing basic shapes and coloured |
| SS1   | Ryan    | Great work in consistently attending school and actively participating in all his activities |
| SS4   | Joshua  | Auslan Award for learning the signs for describing animals |
|       |         | Auslan Award for describing basic shapes and colours |

Congratulations to the 21 senior secondary students who participated in the Touch Football Championships held on 17th June. They played really well and displayed great team work. Each of these students were presented with a Certificate of Participation at the last assembly of Term 2. We are very proud of you.

P&C Report
The next meeting of the P&C Association will be held on Wednesday 27th July in the Hub, commencing at 9.30am. All parents and carers are very welcome to attend. The meeting format will be a short business meeting followed by morning tea and discussion.

P&C meetings are held on the 4th Wednesday of the month. In the last newsletter the date was correct, however the wrong week day was given. Apologies for any inconvenience this may have caused (TB).

Thank you to all who assisted with the Meal Deals for the Big Day in and to Woolworths for their support.

Coming Events
27/7/16   P&C Meeting
29/7/16   NAIDOC activities
3/8/16    Darling Point Fun Run
10/8/16   Ekka Show Holiday (school closed)
12/8/16   Sport’s Day and Meal Deal Day
23/8/16   Carers Link NDIS Workshop (9.30-12.30)
24/8/16   P&C Meeting
1-2/9/16  Father’s Day Stall
15/9/16   Art Show (6.00pm – 8.00pm)
16/9/16   Last Day Term 3

Can Saver Plus assist you with school costs?

Use a Saver Plus and watch your savings, dollar for dollar, up to $500 in education costs including:
- school uniforms and text books
- computers, tablets and software
- excursions and camps
- sports equipment, uniforms and lessons
- music tuition and instrument hire

You may be eligible if you have a Health Care or Pensioner Concession Card, are at least 60 years old, have some regular income from work (you or your partner) and have a child at school (or study) yourself.

Contact David Smith, your local Saver Plus Worker:
(07) 3155 6202, 0417 636 183
do david.smith@saverplusfamily.com.au

REMINDER: Billy G orders to be returned by Monday 1st August.
Dough will be delivered on Mon 15 Aug. Great incentive prizes for students who sell even one tub.
Welcome Back!

Our Voice
Laugh a little... think a little... learn a little

Dates to Remember

July
- Di Day (6th)
- My Life Cafe (12th)

August
- RSPCA (17th)
- September
- End of Term (16th)

Upcoming Birthdays

July
- Debbie, Sec
- Kimberly, Daniel B.
- Daniel S., Conner & Louie

August
- Matthews (21st) / Lisa, Caleb, Kirby
- September
- Nathan & Carter (25th)

A positive attitude will lead to positive outcomes...

As some of you may know we have our receptionist Kirsten going on Maternity leave at the end of August. The office will not be the same while you are gone. Nonetheless we are wishing you all the best with the delivery and we cannot wait to meet this bundle of joy! Take care Kirsten and we hope to see you soon.

My Life Program

Fun at the Park!

Think Positively and Exercise Daily
Eat Healthy Work Hard Stay Strong Build Faith Worry Less Be Happy

Healthy Living

Monday & Wednesday Lifestyle and Leisure

We have Leisure and Leisure groups running on Mondays and Wednesdays. Both groups are formally known as Animal Lovers. Our weekly visits to the RSPCA, which ceased at the end of Term 3. With the newly formed groups came a broad range of activities—suggested by group members. Day Hill Activity Centre and the City Rats have maintained our shared interest to interact with animals, whilst visits to Mt Coolum and Mt Gravatt lookouts and our viewing birds from wonderful vantage points, we were able to locate familiar landmarks and learn some basic identification skills. No doubt both groups will enjoy next term’s calendar of outings and events.

Peter

Mens Group

"One of the biggest pleasures in facilitating a group at Westside is seeing friendships grow, members becoming more confident in relating to other members and the compliments that people give and accept. Term 2 was a mixture of social and sporting events, fun days out and team sports such as ten pin bowling & laser tag. Term 3 will be no different with new members and activities will be explored!" - Peter

Girls Group

"The girls group had a lot of fun this term. We did a wide range of activities from getting our nails done to hiking to Dance Class. We are going to focus this year on activities for girls and will focus on activities for girls and will be looking at new and exciting activities, however I think they were the only ones from the girls in the group that really enjoyed themselves!" - Rose & Alana
Leadership Forum:
Inclusive Schools and Inclusive Communities
Monday 22nd August 2016
Brisbane

About the Forum:
The forum will take stock of how far we have come – and how far we have yet to go – in pursuing genuinely inclusive lives for people with disabilities. It will reflect on the Queensland context – what continues to challenge and evoke us in our struggle for inclusion, from early childhood education through to adult life – and how we might address those barriers.

Forum participants will hear about local and Canadian initiatives making a difference to the lives of people with disability. As we stand poised to roll-out the NDIS in Qld, the forum will provide a timely opportunity to analyse how we can move beyond the shallow rhetoric of inclusion and be more effective leaders for real community inclusion.

The Forum will discuss:
- International evidence and examples of success in inclusive education from early childhood through to post-secondary education
- Innovative and successful initiatives in employment, recreation and community living
- Ways self-directed supports can be used to promote inclusive lives across the lifespan
- The crucial role of families and how advocacy for inclusion can be strengthened
- Effective leadership and partnerships for inclusion which enable people with disability to take their rightful place as contributing citizens

Keynote Presenter:
Bruce Uditsky is CEO, Inclusion Alberta, and Adjunct Professor, University of Calgary. He is an internationally respected leader for change with a proven track record for innovation over many decades, particularly in the areas of post-secondary inclusive education, family leadership and employment for people with disability. He advises government, and presents and consults internationally on inclusion, social justice, family advocacy and community capacity. He is the parent of two adult children, one of whom has intellectual disability.

Dr Anne Hughson is Associate Professor and a respected academic and researcher at the University of Calgary. Over decades she has collaborated with Inclusion Alberta as a co-developer and facilitator of the Association’s internationally recognised family leadership series and has also developed community inclusion projects in child welfare, inclusive education, regional family advocacy networks and individualised funding. She has written extensively on post-secondary inclusive education, leadership and community inclusion.

Other Presenters will include:
Ann Greer is well-known as a parent leader, service co-ordinator and presenter. She is the Manager of Community Connection in Townsville, an organisation she helped to establish in the early 1990s. Community Connection was established to provide individual customised support for people with disability to build a good life based on full and valued participation in community. Ann has particular skills in the areas of behavioural strategies, communication and lifestyle planning and she is also the mother of 3 adults, two of whom live with disability. She has a long history of working to promote community inclusion as both a family member and worker, including with people at particular risk of community exclusion.

Glennys Mann is a teacher and parent advocate. She has been a leader in inclusive education in Queensland, including work with the Down Syndrome Association of Qld supporting schools and families to achieve effective inclusive education. She was a long-term member of the inclusive education network of Qld Parents for People with a Disability and authored QPPO Publications “Diving for Pearls” and “1 Choose Inclusion”. She has lectured and tutored on inclusive education to tertiary students and is currently completing her PhD at UQ. She has a keen interest in SRV theory and what promotes and undermines successful inclusion.

Natalie Swayn is Director of the Autism Hub in the Queensland Department of Education and Training, a new initiative to improve educational outcomes for students with autism so they can develop as confident learners in safe, supportive inclusive environments. The Autism Hub is also committed to partnerships and collaborations with schools, parents and communities. Natalie has worked as a teacher, advisor and director in the Queensland Department of Education for fifteen years and has a strong interest in systems theory, decision making and school discipline and disability practices.

Who should attend?
This leadership event will be very relevant for anyone who wants to contribute to building more inclusive lifestyles and communities for people with disability. It focuses on whole of life inclusion. It will include presentations relevant to all stages of life, building from a focus on the school years to include discussion of post-secondary inclusive education, employment, recreation and how people with disability can more authentically belong to community. It will be valuable for people with disability, family members, educators, service workers, community workers, advocates and allies.

Need some assistance with fees?
CRU has some capacity to reduce registration fees and assist with other costs, particularly for people with disability and family members not sponsored by an organisation. Contact CRU for more information.

To view CRU’s cancellation policy please visit this link – http://cru.org.au/aboutpolicies/cancellation